Below is a structured analysis of the student's mistakes from the provided error report. The analysis is organized into two main sections: 1.1 Kanji/Vocabulary related mistakes and 1.2 Grammar mistakes, with further sub-sections detailing specific knowledge points.  
  
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### 1.1 Kanji/Vocabulary Related Mistakes  
  
#### 1.1.1 Vocabulary Understanding  
  
- \*\*Question 2:\*\*  
 - \*\*Error:\*\* The student chose option 4 ("ときどき") instead of the correct option 1 ("どきどき").  
 - \*\*Analysis:\*\* The student confused "ときどき" (sometimes) with "どきどき" (nervous/excited), indicating a misunderstanding of vocabulary related to emotional states during first-time meetings.  
  
#### 1.1.2 Contextual Usage  
  
- \*\*Question 2:\*\*  
 - \*\*Error:\*\* The student chose option 1 for "きょうみ" (interest) instead of the correct option 3.  
 - \*\*Analysis:\*\* The context requires "interest" in terms of having a fascination, not simply a basic liking. The student needs to improve understanding of how "きょうみ" is applied in various contexts.  
  
- \*\*Question 2:\*\*  
 - \*\*Error:\*\* The student chose option 3 for "こまかい" (detailed/small) instead of the correct option 4.  
 - \*\*Analysis:\*\* Misinterpretation of "こまかい" as referring to spaces instead of money. The student should focus on nuances in vocabulary related to size and detail.  
  
### 1.2 Grammar Mistakes  
  
#### 1.2.1 Verb Form Misuse  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 1 ("旅行したがる") instead of the correct option 3 ("旅行したい").  
 - \*\*Analysis:\*\* Misunderstanding the appropriate verb form for expressing desire. The student should practice differentiating between "～したい" (want to do) and "～したがる" (someone else wants to do).  
  
#### 1.2.2 Polite Requests  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 4 instead of the correct option 1 for making a polite request.  
 - \*\*Analysis:\*\* Incorrect usage of the expression for requesting an action politely. The student should review polite request forms like "してくださいませんか".  
  
#### 1.2.3 Cause and Effect  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 2 ("すぎて") instead of the correct option 3 ("ため").  
 - \*\*Analysis:\*\* Misunderstanding of causal conjunctions. The student should differentiate between "ため" (because of) and "すぎて" (too much).  
  
#### 1.2.4 Time Expressions  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 1 ("明日まで") instead of the correct option 3 ("今日中に").  
 - \*\*Analysis:\*\* Misunderstanding of time expressions, specifically the difference between deadlines and actions to be completed within a day.  
  
#### 1.2.5 Conjunctions and Particles  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 2 ("か") instead of the correct option 3 ("し").  
 - \*\*Analysis:\*\* Misuse of conjunctions for listing complaints or reasons. The student should practice using "し" for adding multiple reasons or points.  
  
#### 1.2.6 Habitual Actions  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 1 instead of the correct option 3 for habitual past actions causing a result.  
 - \*\*Analysis:\*\* Misunderstanding the structure "～ため" to indicate a cause due to habitual actions in the past.  
  
#### 1.2.7 Subject and Object Focus  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 1 ("うるさい") instead of the correct option 4 ("女の人").  
 - \*\*Analysis:\*\* Incorrectly identified the focus of the sentence. The student should practice determining the subject or characteristic being described.  
  
#### 1.2.8 Unexpected Outcomes  
  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose option 1 instead of the correct option 3 for an unexpected outcome.  
 - \*\*Analysis:\*\* The student misinterpreted the context indicating an unexpected result. Needs practice in identifying expressions of surprise or unexpected events.  
  
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This analysis highlights specific areas where the student showed misunderstanding or lack of knowledge. It provides a detailed look at vocabulary and grammatical concepts that need further study and practice.